

<b>Tittel:</b>	THUG LIFE		
<b>Fag:</b>	Engelsk	<b>Trinn:</b>	9
		<b>Estimert tid:</b>	2. timar
		<b>Dato:</b>	28.-29.09.2020

<b>Kritisk refleksjon</b>	<b>Overordna del av læreplanen:</b> «1.3 Kritisk tenking og etisk bevisstheit. Skolen skal bidra til at elevane blir nyfikne og stiller spørsmål, utviklar vitskapleg og kritisk tenking og handlar med etisk bevisstheit.»	
	<b>Dialogisk praksis:</b> <a href="#">Lenke til 18 punkt</a>	<b><u>Dei fire ferdigheitene.</u></b>
	Desse punkta har eg fokusert på i dette undervisningsopplegget:	Logiske/språklege
	Skriv inn punkta her: <ul style="list-style-type: none"> <li>• Eg lytter til kva dei andre seier</li> <li>• Eg tek andre si interesse og spørsmål på alvor</li> <li>• Eg unngår avsporingar og andre distraksjonar i løpet av aktiviteten</li> <li>• Eg uttrykkjer meiningane og tankana mine på ein tydeleg og sikker måte</li> <li>• Eg viser engasjement for aktiviteten</li> <li>• Eg klarer å argumentera for eigne synspunkt og meiningar</li> <li>• Eg stiller spørsmål til dei andre gjennom dialogen</li> <li>• Eg gjer andre tid til å tenkja i løpet av samtalen</li> <li>• Eg prøver å forstå kva den andre eigentleg meiner</li> <li>• Eg spør andre kvifor dei meiner det dei gjer</li> </ul>	Kreative
		Ansvarlege
Metakognitiv		

<b>Kjerneelement</b>	Møte med engelskspråklige tekster Kommunikasjon
<b>Tverrfagleg tema</b>	Demokrati og medborgerskap Folkehelse og livsmestring
<b>Kompetansemål</b>	<ul style="list-style-type: none"> <li>• utforske og beskrive levemåter, tenkesett, kommunikasjonsmønstre og mangfold i den engelskspråklige verden</li> <li>• utforske og viderefremme innhold i engelskspråklige kulturelle uttrykksformer fra ulike medier knyttet til egne interesser</li> <li>• stille spørsmål og følge opp innspill i samtaler om ulike emner tilpasset ulike formål, mottakere og situasjoner</li> <li>• lese, tolke og reflektere over engelskspråklig skjønnlitteratur, inkludert ungdomslitteratur</li> </ul>
<b>Grunnleggjande ferdigheiter</b>	Å kunne lese Munnlege ferdigheiter



# Læringsaktivitetar:

## The Hate U Give - THUQLIFE

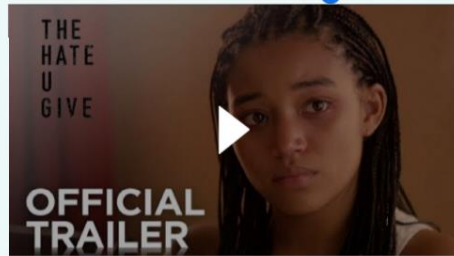
onsdag 16. september 2020 14:42

«I want to show truth and tear down stereotype»  
- Author Angie Thomas

★ *I.time:*

Before watching the movie: :

[The Hate U Give | Official Trailer \[HD\] | 20th Century FOX](#)



★ Work individually:

- We will read the short texts below in class. You can check out the links for more information on the topics. Create questions for these topics.

See if you can come up with open-ended questions to create a discussion or a conversation.

Racial profiling is when certain people are targeted because of their ethnic background, race or national origin. Examples of racial profiling could be police officers who stopping and searching a person mainly because of his or her skin colour, or security guards asking a passenger to leave an airplane because the hijab she is wearing makes other passengers nervous. In the US, there have been many cases in recent years where security guards reporting a passenger as suspicious for reading from the Qur'an.

(To find out more about racial profiling in the US, read this article from CNN: <https://cnn.it/2lv9B18>)

Black Lives Matter (BLM) is a people's movement that first started as a hashtag on social media in 2013, after a neighbourhood watchman was acquitted of fatally shooting a 17-year-old African American high school student. The boy was unarmed. The movement received international attention when protesters took to the streets and violent riots were sparked in Ferguson, Missouri, following the shooting of another African American boy in 2014. Since then, activists have organized thousands of demonstrations across the US to protest against cases of police violence and racial profiling, but some have also been criticized and accused of vandalism.

(To learn more about how the Black Lives Matter movement was founded, watch this TED-talk: <https://bit.ly/2gOuyMB>)

<https://teachingkidsnews.com/2020/06/09/black-lives-matter/>

★ Words from the text:

Words	Meaning
Racial profiling	
Target	
Ethnic background	
Origin	
Recent	
Suspicious	
Movement	
Acquitted	
Riots	
Activists	
Criticized	
Accused	
Vandalism	

Kriterier for dialog:

Eg lytter til kva dei andre seier.

Eg tek andre si interesse og spørsmål på alvor.

Eg unngår avsporingar og andre distraksjonar i løpet av aktiviteten.

Eg uttrykkjer meiningane og tankane mine på ein tydeleg og sikker måte.

Eg viser engasjement for aktiviteten

Eg klarer å argumentera for eigne synspunkt og meiningar

Eg stiller spørsmål til dei andre gjennom dialogen

Eg gjer andre tid til å tenkja i løpet av samtalen

Eg prøver å forstå kva den andre eigentleg meiner

★ 2.time:

★ Discussions in pairs:

Vi skal bruke kriterium for dialog når vi har ein samtale om temaet «racial profiling» og «black lives matter».

Samtalen skal føregå i hovudsak på engelsk, men du kan ta i hjelp norsk der det er naudsynt.

Etter samtalen skal du vurdere deg sjølv i eit skjema. Her skal du seie noko om korleis du sjølv opptrer i ein dialog etter dei gjevne kriteria.

Questions/opinions  
Friday 25 September 2020 13:12

• Bruk spørsmål som utgangspunkt for å shape ein god dialog.  
(Gjett 4 begrunne meiningar og stillt oppfølgings spørsmål)

1. What is black lives matters?
2. Why do the police shoot african american people who didnt do anything?
3. What is racial profiling? Why does this happen?
4. Why is it so easy to get guns in USA?
5. Why is it still so easy to get guns in USA?
6. Why do they kill black people if it only leads to riots all the time?
7. If a white man had passed with a fake bill, do you think he would get killed like George Floyd? (discuss/ not - discuss)
8. Why is it that people with a dark skin color has become the target to the police, and not people with light skin? Like from the beginning? And who decided that it was going to be like that?
9. Do the police officers receive punishment when they do the thing they do? (For instance shoots an unarmed person)
10. Why is it legal to see someone to go off an airplane just because of their colour/religion ect?
11. If a passenger is asked to leave an airplane - what do you think will happen if he/her does not do it?
12. Why were the riots filled with vandalism?
13. Why gets certain people targeted because of their ethnic background?
14. Why are the police so strict?
15. Why are those people with dark skin oppressed?
16. What do you think makes people nervous about hijab?
17. Why are certain people targeted because of their background?
18. Why are people racist?
19. What did George Floyd do so deserve the thing that happened to him?
20. Why do young African American boys get so much attention?
21. What are your thoughts on the racism in USA?
22. What do you think about the gun laws in USA?
23. If you were a police officer and you were in a situation with a coloured person, and that person looks suspicious. What would you do?
24. What do you think is the reason for people being discriminated?
25. If you get the chance, would you hold a speech against discrimination, and why?
26. Do you think there are most African American girls or boys who get killed by the police in the US?
27. Why do you think the police in the US have something against black people?
28. Do you get nervous when you see someone at the plane or in the streets that uses a hijab? Why or why not?
29. Do you think there are African American police officers in the US who will white people?
30. What do you think it feels like to be in a situation like this?
31. What do you think the people around the killed student felt when they got to know what happened?
32. Have you used the hashtag #BLM in the social media?
33. Can you give any examples of racial profiling?



Vurdering:	Ressursar:	Omgrep:
<p>Eigenvurdering Kvarandrevurdering</p> <p>Grundig gjennomgang av kriterier for dialog.</p> <p>Elevane er med på å velje ut tre kriterier for dialog vi skal ha ekstra fokus på. Dei vurderer seg sjølv og kvarandre særskilt utifrå desse.</p> <p>Vi tek desse opp igjen i fagsamtaler etter vi har sett filmen.</p>	<p>Filmen «The Hate U Give»</p> <p><a href="#">The Hate U Give   Official Trailer [HD]   20th Century FOX</a></p> <p>Boka «The Hate U Give» av Angie Thomas</p> <p><a href="https://edition.cnn.com/2018/05/11/us/everyday-racial-profiling-consequences-trnd/index.html">https://edition.cnn.com/2018/05/11/us/everyday-racial-profiling-consequences-trnd/index.html</a></p> <p><a href="https://teachingkidsnews.com/2020/06/09/black-lives-matter/">https://teachingkidsnews.com/2020/06/09/black-lives-matter/</a></p> <p><a href="https://allpoetry.com/The-Rose-That-Grew-From-Concrete">https://allpoetry.com/The-Rose-That-Grew-From-Concrete</a></p> <p><a href="https://youtu.be/mQ8TXGzXlo">https://youtu.be/mQ8TXGzXlo</a></p> <p>Eigenproduserte spørsmål frå elevane sjølv som utgangspunkt for samtale.</p>	<p>Racial profiling Black lives matter Activist Riot Movement Ethnic background</p> <p>Desse er synlege i klasserom, på OneNote, i tekstar vi les. Vi tek dei aktivt i bruk heile tida.</p>



## Questions/opinions

fredag 25. september 2020 13:52

- ★ Bruk spørsmål som utgangspunkt for å skape ein god dialog:  
(Hugs å begrunne meiningar og stille oppfølgingsspørsmål)
1. **What** is **black** lives matters?
  2. **Why** do the **police** shoot **african american** people who **didnt** do anything?
  3. **What** is **racial profiling**? **Why** does this **happen**?
  4. **Why** is it so **easy** to **get guns** in USA?
  5. **Why** is it still so **easy** to **get guns** in USA?
  6. **Why** do **they** kill **black** people if it **only** leads to **riots** all the time?
  7. If a white man **had** **paid** with a fake **bill**, do you **think** he **would get** **killed** like George Floyd? (**Why/why** not - **discuss**)
  8. **Why** is it that **people** with a **dark** skin **color** has **become** the **target** to the **police**, and not **people** with light skin? Like from the **beginning**? And who **decided** that it **was** **going** to be like that?
  9. Do the **police officers** **recieve** **punishment** when **they** do the thing **they** do? (For **instance** shoots an **unarmed** person)
  10. **Why** is it legal to aks **someone** to go off an **airplane** just **because** of skin **colour**/religions **etc**?
  11. If a **passenger** is asked to **leave** an **airplane** - **what** do you **think** **will** **happen** if he/her **does** not do it?
  12. **Why** **were** the **riots** filled with **vandalism**?
  13. **Why** **gets** **certain** **people** **targeted** **because** of **their** **ethnic** **background**?
  14. **Why** are the **police** so **strict**?
  15. **Why** are **those** **people** with **dark** skin **oppressed**?
  16. **What** do you **think** makes **people** **nervous** **about** **hijab**?
  17. **Why** are **certain** **people** **targeted** **because** of **their** **background**?
  18. **Why** are **people** **racist**?
  19. **What** did George Floyd do to **deserve** the thing that **happened** to him?
  20. **Why** do **young** African American boys **get** so **much** **attention**?
  21. **What** are your **thoughts** on the **racism** in USA?
  22. **What** do you **think** **about** the **gun** **laws** in USA?
  23. If you **were** a **police** officer and you **were** in a **situation** with a **coloured** person, and that person **looks** **suspicious**. **What** **would** you do?
  24. **What** to you **think** is the **reason** for **people** being **discriminated**?
  25. If you **got** the **chance**, **would** you hold a speech **against** **discrimination**, and **why**?
  26. Do you **think** **there** are most African American girls or boys who **get** **killed** by the **police** in the US?
  27. **Why** do you **think** the **police** in the US have **something** **against** **black** **people**?
  28. Do you **get** **nervous** **when** you see **someone** at the plane or in the streets that **wear** a **hijab**? **Why** or **why** not?
  29. Do you **think** **there** are African American **police** **officers** in the US who kill white **people**?
  30. **What** do you **think** it **feels** like to be in a **situation** like this?
  31. **What** do you **think** the **people** **around** the **killed** student felt **when** **they** **got** to know **what** **happened**?
  32. Have you used the hashtag **#BLM** in the social media?
  33. Can you **give** **any** **examples** of **racial** **profiling**?



Racial profiling is when certain people are targeted because of their ethnic background, race or national origin. Examples of racial profiling could be police officers who stopping and searching a person mainly because of his or her skin colour, or security guards asking a passenger to leave an airplane because the hijab she is wearing makes other passengers nervous. In the US, there have been many cases in recent years where security guards reporting a passenger as suspicious for reading from the Qur'an.

Black Lives Matter (BLM) is a people's movement that first started as a hashtag on social media in 2013, after a neighbourhood watchman was acquitted of fatally shooting a 17-year-old African American high school student. The boy was unarmed. The movement received international attention when protesters took to the streets and violent riots were sparked in Ferguson, Missouri, following the shooting of another African American boy in 2014. Since then, activists have organized thousands of demonstrations across the US to protest against cases of police violence and racial profiling, but some have also been criticized and accused of vandalism.

